Instructions for Teachers

This activity complements the Virtual VOTE! program. Students assume the roles of members of the House of Representatives or Senate and examine both sides of an issue. Following the online program, students may complete the worksheet and answer the questions. This worksheet includes short answer, matching, multiple choice, and essay questions to inspire critical thinking.

Instructions for Students

Congratulations on completing Virtual VOTE!

Did you find it challenging to make decisions that impact the whole country, as members of Congress do? Now, test your knowledge by answering these questions.

Shelbyville, a growing city, is in desperate need of _____

_____.

Why does Shelbyville need this resource? List three examples from the video.

1. _____
2. _____
3. _____

What is happening in Shelbyville and why does it matter to Congress?

_____

_____

_____

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_____

You heard from multiple people, both government officials and private citizens, sharing whether they were ***for*** or ***against*** damming a portion of Auburn Rock Valley.

Who, in your opinion, made the strongest arguments in favor of building the dam to help Shelbyville?

Person: _____

Why? _____

_____

_____

_____

Who, in your opinion, made the strongest arguments against building the dam in order to preserve Auburn Rock Valley?

Person: _____

Why? _____

_____

_____

_____

Did the natural disaster in Shelbyville influence your decision?

A. Yes B. No

Explain your answer.

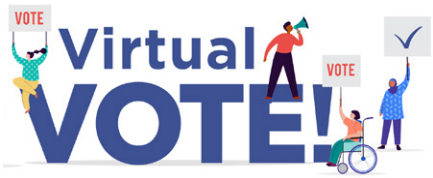
_____

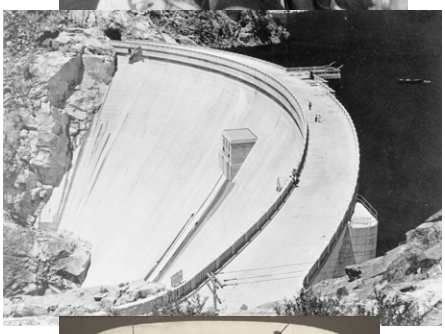
_____

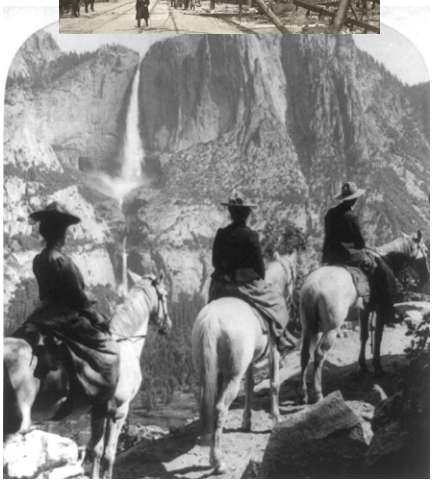
_____

List three reasons for and against damming Auburn Rock Valley.

FOR:	AGAINST:
1. _____	1. _____
_____	_____
2. _____	2. _____
_____	_____
3. _____	3. _____
_____	_____







Did you support Shelbyville's plan? Circle one.

A. Yes B. No

As a member of Congress, it is time to defend your position on Auburn Rock Valley. Prepare a short speech to persuade your colleagues. Cite at least two examples from the video that support your position.

_____

_____

_____

_____

_____

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_____

What was the outcome of the actual vote in Congress?

A. The bill passed, and the dam was constructed.

B. The bill failed, and the city had to find another water source.

C. Members of Congress did not make a decision.

Name the real city, park and valley discussed in the video.

Shelbyville = _____

Miwok National Park = _____

Auburn Rock Valley = _____

What government organization was created in the aftermath of this decision?

A. Department of the Interior

B. U.S. Forest Service

C. National Park Service

D. Bureau of Land Management

Knowing what you now know about the location and the people, would you vote differently? Explain your answer.

_____

_____

_____